

Fast Fashion C-E-R Activity

Should the United States Government Regulate Fast Fashion?

Grade Level: 9-12

Subject/Content: Social Studies/ELA

Summary of Lesson: Students will use *Gale In Context: Opposing Viewpoints* to analyze the facts and arguments surrounding the industry of Fast Fashion prior to creating their own argument.

Resource: *Gale In Context: Opposing Viewpoints*

Time Frame: 45 minutes- 1 hour

Learning Expectation: Students will use their close reading skills to analyze two different views on a current event in United States.

Materials Needed:

- Computer with internet access
 - Copies of handouts provided
 - Subscription to *Gale In Context: Opposing Viewpoints*
-

Procedures:

Steps/Activities by the Teacher:

- Introduce the Topic Overview article to explain the current issue. Students can read together or individually and then answer the introductory questions.
- Students should then read articles concerning the issue and complete the C.E.R. chart for **each** article.
- (Optional)** Teachers can choose their own articles on Fast Fashion or use the ones linked in the activity
- To continue their research students should further explore the Topic Guide on the issue of Fast Fashion.
- Students should then complete their own C.E.R. chart with their own opinion.
- Extended:** Students can then write their own viewpoint essay concerning whether Fast Fashion should be further regulated by the United States Government.

Should the United States Government Regulate Fast Fashion?

Directions: Log in to *Gale In Context: Opposing Viewpoints*. Once you are logged in, click on the link below to visit the Topic Guide on **Fast Fashion**. Read the Topic Overview article by clicking **Read Overview** then answer the following questions. Make sure you are logged into *Gale In Context: Opposing Viewpoints* **BEFORE** clicking on the link.

[Fast Fashion Topic Guide](#)

1. What is Fast Fashion?
2. How much revenue is predicted for the Fast Fashion industry in 2025?
3. What are some positives and negatives associated with Fast Fashion?

Positives:

Negatives:

Viewpoint Essays: Choose at least two of the following viewpoint essays or essays your teacher has linked and complete a C-E-R organizer for each essay. Make sure you are logged into *Gale In Context: Opposing Viewpoints* **BEFORE** clicking on the link.

[Shein's Low Fast Fashion Prices Have Hidden Risks for US Consumer](#)

[Snobbery has a new face and it wants to make everything more expensive](#)

[Fast Fashion May Seem Cheap, but It's Taking a Costly Toll on the Planet— and Millions of Young Customers](#)

As you read the article, use the graphic organizer below to evaluate the claim, evidence, and reasoning included in the article.

Article: _____

CLAIM	<ul style="list-style-type: none">• A statement that answers a question, or the main point, the article's thesis.• Example: People are happier in wealthy countries.	
EVIDENCE	<ul style="list-style-type: none">• Information to support the claim.• Example: Surveys taken in multiple countries show that people in wealthy countries rate their happiness as higher.	
REASONING	<ul style="list-style-type: none">• Explains how the evidence supports the claim.• Example: Since the people surveyed in wealthy countries consistently rate themselves higher in happiness than poorer countries, the wealth of a country is a factor	

As you read the article, use the graphic organizer below to evaluate the claim, evidence, and reasoning included in the article.

Article: _____

CLAIM	<ul style="list-style-type: none">• A statement that answers a question, or the main point, the article's thesis.• Example: People are happier in wealthy countries.	
EVIDENCE	<ul style="list-style-type: none">• Information to support the claim.• Example: Surveys taken in multiple countries show that people in wealthy countries rate their happiness as higher.	
REASONING	<ul style="list-style-type: none">• Explains how the evidence supports the claim.• Example: Since the people surveyed in wealthy countries consistently rate themselves higher in happiness than poorer countries, the wealth of a country is a factor	

AFTER READING:

What is your opinion on Fast Fashion? Complete the C.E.R. chart with your opinion.

CLAIM	<ul style="list-style-type: none">Should the U.S. Government regulate Fast Fashion? What kind of Regulation? Do you have another solution?	
EVIDENCE	<ul style="list-style-type: none">What evidence supports your claim?	
REASONING	<ul style="list-style-type: none">How does that evidence support your claim?	